



ATHLETIC HANDBOOK

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King's Christian Academy admits students of any race, color, national origin and ethnicity to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin or ethnicity in the administration of its educational and admission policies, its athletic programs, or other school administered programs.

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Introduction

The King's Christian Academy Athletics Handbook is a reference guide for coaches, student-athletes, and parents, concerning the policies that govern interscholastic athletics at King's Christian Academy.

The coach of an athletic team reports to the Athletic Director and is primarily responsible for the compliance by his/her team members to the rules, regulations, and policies governing athletics at King's Christian Academy. The Athletic Director will administer these rules and regulations as they relate to inter team and inter coach relationships.

Sound reasoning, good judgment, and adherence to the school's core values will be the standard by which situations outside these stated rules and regulations are determined and evaluated.

Interscholastic athletics is a voluntary program. Students are not obligated to participate, and participation is not required for graduation. Thus, competition in high school athletics is a privilege and not a right. Accompanying this privilege is the responsibility to conform to standards established for the KCA athletic program. This privilege may be revoked if the athlete fails or refuses to comply with the rules.

Thank you for your participation in our athletic program!

MISSION/VISION/PHILOSOPHY

STATEMENT OF FAITH

We believe in the Trinity. We believe in one God, eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit.

We believe in the one true, living, sovereign God. We believe that God the Father is Omnipotent, Omnipresent, and Omniscient. We believe that God is eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit. We believe God is the all-powerful creator of the Heavens and earth, that He called creation into existence with His sovereignty, that He created the world in 6 days of creation and rested on the 7th day, that He remains intimately involved with His creation, and that He sustains and governs His creation.

We believe in the deity of our Lord, Christ Jesus. Jesus is God incarnate and was manifest in human flesh. He was like us in all ways except for one, being free from sin. We believe that Jesus Christ was conceived of the Holy Spirit, born of the virgin Mary, lived a sinless life, died as the ultimate sacrifice as the lamb without blemish, rose from the dead on the third day, and ascended into Heaven, where He intercedes on our behalf. We believe in His coming return as Judge and His eternal rule.

We believe in the Holy Spirit; that He is the third person of the Trinity. We believe the Holy Spirit is the "Spirit of Truth" sent to indwell in believers as a teacher who will "remind you of everything that I [Jesus] have ever told you" (John 14:6). We believe the Holy Spirit equips believers for service and draws them closer to God.

We believe that human beings are the unique creation of God, created in His image, set above all of creation. We believe human beings were created innocent of sin but willfully sinned against the Father, bringing death and sin. As a result, all humans (except Jesus, the sinless lamb of God), are born into this sin and need the redemption of the Father. Only by the grace of God, through the blood of Jesus, can one become washed white and adopted into the family of God. We believe human beings were created with a purpose, that they reflect unique attributes of being created in the image of God, and that there is no distinction in value based on culture, race, ethnicity, class: all are seen equal in the eyes of God and worthy of respect and love. We believe that God created humanity as male and female, that this truth is affirmed in Scripture and by Jesus. We believe that human beings were created to serve the Lord, have dominion over the earth, and to be fruitful and multiply in a holy union between man and woman.

We believe that Satan is the enemy of God, a fallen angel who wanted to be like God. We believe that the sin and evil that abide in him are conquered by God and the sacrifice of Jesus.

We believe in salvation by grace. This is a free gift from God, given to all who believe in His Son Jesus, the Christ, and accept Him as the Lord of their life. We believe that Salvation through grace alone saves; humans are unable to save themselves through work or sacrifice. We believe that faith and works are outward demonstrations of a life that has been saved by grace.

We believe Scripture to be the inerrant Word of God, useful for teaching, rebuking, correcting, and training in righteousness (2 Timothy 3:16-17). We believe that God revealed Himself in Scriptures. We believe that the Bible, both the Old and New Testaments, is the verbally inspired Word of God and is the revelation of God to man, the infallible, authoritative rule of faith and conduct.

KING'S CHRISTIAN ACADEMY'S BELIEF

At King's Christian Academy, we are committed to providing our students with the very best education in preparation for an ever-increasingly complex world in which they will live, work, play, and one day raise families. A strong academic foundation is, of course, one of the keys to success in life, but we believe that such is only one aspect of your child's life-training.

The high standards of King's Christian Academy are always expanding through academic evaluations of curriculum, teaching techniques, and individual classes within our school's program. Also, students are offered educational and career-focused opportunities to become prepared for academic challenges at the college and university level, as well as for any future career choices they might make. The unique aptitudes and abilities of every student demands that we support each one so they may develop a positive self-image and the confidence to achieve.

Coupled with a solid academic program, KCA is focused on the development of the student as a whole person. This means that we are concerned about character development and spiritual growth as well. Our vision is to prepare our students to be men and women of integrity, honor, dignity, and trustworthiness. We believe that these essential characteristics flow out of our faith in and relationship to our Lord, Jesus Christ.

In the same way that our program provides opportunities for students to grow in knowledge and skill, we also stress the physical, social, and spiritual aspects of development in order that they may be maximized. Biblical truths are taught to provide a foundation from which students may draw in order that they have knowledge to make excellent choices which will establish them for a lifetime.

At King's Christian Academy we want to encourage students to become Christ-like in character and excellent in intellectual and vocational development. As a graduate of King's Christian Academy, our students are prepared for life!

VISION STATEMENT

King's Christian Academy believes that those who give their lives to Christ are new creations and is committed to supporting students to become fully committed followers of Christ through providing an excellent education, developing Godly character, and establishing a stable, strong Biblical worldview foundation. King's Christian Academy's vision is committed to preparing students to be men and women of integrity, honor, dignity, and trustworthiness so that they can face a changing and complex world and represent Christ in all aspects of their lives.

MISSION STATEMENT

King's Christian Academy is committed to Equipping Warriors for Christ.

CORE VALUES

Building Relationships – Equipping - Discipling – Sending – Serving

Building Relationships: Developing relationships with peers, the community, local churches and Christian schools, to create a faith network that is world altering

Equipping: Developing a personal, meaningful, and lasting relationship with Jesus that creates warriors for Christ.

Discipling: Becoming more like Jesus through peer and staff mentors, teachers, chapels, and accountability.

Sending: Impacting the community by becoming disciplers in their community engagement opportunities, service, careers, and life beyond KCA.

Serving: Serving others and the community in the model of Jesus Christ.

Athletic Philosophy

The primary goal of our athletic program is to bring glory to God in all that we do while developing a Godly character in each student-athlete. To achieve this goal the athletic director and coaches encourage the student-athletes to perform to the best of their ability, which God has given to them. We want to strive for excellence in all we do. By developing and using the talents, which God has given us, we honor Him.

Coaches, in addition to teaching their specific sport's skills, also teach and model Godly character traits throughout the season. Athletics is an area where scriptural principles can not only be taught, but also directly applied during the stress and drama of competition. Some of the character traits that are emphasized during the season are:

- **Humility.** Recognizing that my achievements would not have been possible without the assistance of God and others. Win? Give glory to God.
- **Respect for Authority.** Recognize that God places those in authority over us including officials, coaches and school leadership. Practice giving respect regardless of your opinion of right or wrong.
- **Gratefulness.** Expressing appreciation to God and others for the benefits they have brought to my life. Thank God for the ability to compete regardless of the outcome and thank those who made the contest possible.
- **Teamwork.** We all have different gifts according to the grace given to us which are combined to further the kingdom of God. Teamwork is an integral part of God's kingdom and is vital to success in athletics.
- **Perseverance and Steadfastness.** Having inward strength to withstand stress as you press toward the goal. Develop physical, mental and spiritual endurance that you might prevail despite circumstance.
- **Fellowship.** Fellowship with other teams reinforces and recognizes that we are all members of God's team. Opposing teams are not our enemy but simply an opportunity to test and sharpen ourselves through competition. Strive for fellowship through pre-game prayer for the other team and encouraging and helping injured opponents as you would your own teammates. They are after all your brother or sister in Christ.
- **Sacrifice.** Assuming personal sacrifice for the good of the team in every situation. Learning to think beyond oneself and put others first. Supply other's needs without thought of personal gains.
- **Responsibility and Commitment.** Honor your commitments to your team and to yourself. Take responsibility for your actions, your gifts and the belongings entrusted to you.
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Roles of Coaches and Parents

Coaches

The coach is the “living curriculum” for the student athlete. They are both teachers and active participants at the same time. They have the responsibility to model Christ-like behaviors and attitudes at all times. In order to be an effective coach and role model, KCA coaches must also be thoroughly knowledgeable in their sport, capable of detailed preparation, able to motivate athletes, be able to make adjustments during competition, and work effectively under the authority of the athletic director and school administration. Our coaches take seriously the opportunity they have to mold young lives for Christ.

Parents

Parents/guardians of student athletes have a responsibility to both their child and to the team. Without strong parental/guardian support, the student athlete will not be able to achieve his/her greatest potential and/or the team may suffer. It is important that parents/guardians provide positive reinforcement and understand their role as being part of the team. Parents/guardians, as well as players, should be supportive and encourage coaches and teammates at all times. Parents/guardians are not coaches and learning to trust coaches is a key step to learning the value of the life lesson experiences athletics provides. It is also important that parents/guardians honor the Lord when attending athletic events. In order for KCA's athletic program to be successful, coaches, student athletes, and parents must make a firm commitment to glorify God at all times.

Athletic Department Expectations and Requirements

Eligibility for Athletic Participation

All student athletes at King's Christian Academy must be exemplary members of the student body. Therefore, standards of academic achievement have been adopted in order for student athletes to establish and maintain eligibility.

1. Academics

Each student must give their best effort in academics, honoring the Lord and respecting their teachers with their dedication, motivation, and perseverance. Students in athletics may be unable to play a sport if failing a class; however, this academic code requires specifically that students be diligent in their work, completing homework, giving their best effort, and honoring their teachers. If a coach receives a report from a teacher that a student is not living up to the level of effort, the student may be removed from the sport until such a time as they amend their choices to live up to this standard.

2. School Attendance

- a) No student can participate in any after school activities (games, practices, etc.) unless they are present for that school day. However, a doctor or dentist appointment is excusable, as well as an absence that was pre-arranged with administration.
- b) Athletes getting back late from a game are not excused from school or any school assignments the following day.
- c) If an athletic event causes an athlete to leave school early, it is the student's responsibility to connect with their teacher to schedule a time to make up their work.

3. Playoff Commitment

All students entering a sport **MUST** commit to attending any/all playoff games.

Practice Policies

It is our belief that the most critical component of our success is practice. A team will never play better than they practice. Therefore, it is critical that each team practice with the same intensity and effort that is given during a game. Everyone is expected to give 100% effort in every practice for the benefit of the TEAM. Each player must accept their role during practice and perform that role to the best of their ability. Because we believe that each player fulfills a vital role to the TEAM, all practices are mandatory. **Playing time is earned at practice.** Therefore, it is absolutely essential that all players attend every practice. In order to reinforce this belief, the athletic handbook includes the following attendance policy:

Excused Absences will include:

a. School Functions. School functions that cannot be scheduled at another time will be excused. Students have many responsibilities in the classroom, and other activities. However, it is expected that players will schedule meetings, test make-up, etc. around the scheduled practices whenever possible. Please notify the head coach of your team **IN ADVANCE** when potential schedule conflicts arise.

b. Injury. If a doctor, because of injury or illness, withholds a player from practice, they are still expected to come to practice to continue to learn and to encourage the TEAM. Players will not be allowed to resume participation until the head coach of your team receives written clearance from the player's doctor.

c. Family Emergencies. Obviously, there are situations in life that we cannot always anticipate. However, if a player is going to miss practice for a family-related reason, a parent should contact the head coach of the team before the beginning of the practice if possible.

All other absences, unless specifically cleared by the head coach of the team **IN ADVANCE**, will be considered unexcused.

Consequences of Unexcused Absences: Unexcused absences and other disciplinary issues will be handled on an individual basis at the discretion of the head coach of the team. Possible consequences may include but are not limited to: not starting the next game, suspension from team, extra conditioning, temporary reduction of role on team, or dismissal from the team.

- a) Players who miss practice jeopardize their starting status and/or playing time. Team repetitions are critical for the success of the team and cannot be duplicated through make-up practice.
- b) Players who miss practice will be required to do make up conditioning at the next practice they come to.
- c) Players may not start the following game after missing a practice.

Important: These policies apply to all practices. This includes weekend, holiday, and morning practices.

Practice Rules

1) **Be on Time:** Players are to be in the center court circle, dressed and ready (shoes on and tied) for practice before the coach blows the whistle for the start of practice.

2) All players must be dressed in proper attire for practice.

3) **No Complaining.** If a player has a complaint, they should bring it to the coaching staff at the appropriate time. We hope that players will communicate their frustrations with the coaching staff so that solutions can be found. However, complaining during practice is counterproductive and we ask that it be kept to a minimum during that time. Our goal with all frustrations is to change complaints into solutions, and that can only happen if players and coaches work together for the betterment of the team.

4) There will be absolutely **NO TEXTING** or cell phone use without prior permission during practice hours!

5) Questions regarding playing time can **ONLY** be addressed by the athlete and during a scheduled appointment time; practice is not the time or place!

Practice Expectations

In order for our teams to become the best team they are capable of becoming, each team must make the most of their limited practice time. Players are expected to give maximum effort during practice. Players are expected to set aside any distractions from the day and to focus solely on the practice during the practice time. Players are expected to work hard, care for their teammates, and pursue excellence in the sport they are playing.

Who Starts and Who Plays

The most important part of our program is the TEAM. Everyone has an equal commitment to, and responsibility for, the TEAM. Everyone is an equally important member of the TEAM, but each player will have their own role. For some, this role will be a starter, for others, it will be a substitute who plays little in games, but who provides a quality effort in every practice to prepare us for our next opponent. We all must realize the importance of fulfilling our role to the best of our ability for the good of the TEAM.

Playing Time

The best players at each position that form the best TEAM will start. We will play the best players, no matter what the grade they are in school. This will be directly determined by a player's practice performance, and not by a player's potential, past experience, etc. However, the best players may **FORFEIT** their starting position or playing time for many reasons including, but not limited to, those listed in this handbook. Questions regarding playing time can **ONLY** be addressed by the student and during a scheduled appointment. Other variables influencing starting positions and playing time decisions include:

1. **An individual's hustle, attitude, and work ethic in practice.** We expect players to perform in practice as they would in a game.
2. **An individual's health and injury status.** We want to be successful, but we must always consider the health of our athletes. When in doubt, we will error on the side of safety to protect the health and well-being of the individual athlete.
3. **An individual's ability to perform the responsibilities of their position.** This means the individual has a good understanding of the systems in place and can execute them in a game situation.

Playing Time Disqualifiers

- Breaking TEAM rules for game-day dress code, conduct at school, attendance at practices.
- Demonstrates lack of effort during practice
- Does not understand or execute the responsibilities of their position. Players must know **WHAT** they are supposed to do at all times. Those who do not know their responsibilities will not play until they do.
- Players must demonstrate enthusiasm for the TEAM while on the bench. Those players who do not applaud their teammates' effort, or do not demonstrate that they are "into the

game” (paying attention during the game, during timeouts, etc.) will not be substituted into the game.

- Displaying ANY attitude detrimental to the TEAM in practice, on the bench, in the locker room, on the bus, etc. Players must put the TEAM FIRST in all situations. Those that complain or speak negatively of their teammates or coaches may disqualify themselves from playing in the game.
- Failure to manage frustration. When athletes allow frustration to fester their performance will inevitably decline. This is detrimental to the team's ability to compete and will result in a substitution until the player has regained control of their emotions.
- Showing disrespect toward teachers, coaches, teammates, officials, receiving a technical foul, playing “dirty”, taunting, using profanity, not helping others up (from both teams), not retrieving the ball for the official, etc.
- Violating the school's eligibility policy

***These behaviors may result in immediate substitutions in game situations. Regardless of skill or status, a player who violates any of these rules may FORFEIT playing time and / or a starting position. It is vital that players understand these policies.

Extracurricular Conflicts

If a conflict arises involving an athletic contest and an event related to another school activity, the coach and teacher/sponsor will discuss whether accommodations can be made to allow the student to participate in both events. If an agreement is not reached in this manner, the student and parent(s) will decide how best to proceed in the best interest of the student. Teachers and coaches may assign alternative work/tasks in place of the missed event. No additional or punitive penalties may be assessed beyond the loss of benefits (e.g., grades, participation) inherent in the event itself. It is understood that postseason contests/performances will take priority over regular in season contests/performances.

Scholastic Athletic Offerings and Fees

The interscholastic sports currently being offered at King's Christian Academy are:

Fall	Winter	Spring
Boys' Soccer	Boys' Junior League Basketball	Girls' Soccer
Girls' Middle School Volleyball	Boys' Middle School Basketball	Boys' Varsity Volleyball
Girls' Varsity Volleyball	Boys' Varsity Basketball	
	Girls' Junior League Basketball	
	Girls' Middle School Basketball	

Athletic Fees

An Athletic Participation Fee is paid by each member of any interscholastic team. This fee helps offset the cost of providing interscholastic sports including transportation to and from games, uniforms, and official's fees.

The fees for the various sports are: UP to \$150 first sports, \$100 second sports, \$50 each additional sport

School Equipment

- 1.** Students are responsible for all equipment issued to them. Athletic uniforms are supplied for the sole purpose of athletic participation (uniforms must be returned at the end of the sports season). This equipment is not to be used for any other purpose.
- 2.** When the season is over, all equipment and uniforms are to be returned to the coach who will keep inventory of all items issued to the team. The coach will then submit the end-of-season inventory list to the Athletic Director in a timely manner following the season.
- 3.** The parent is responsible for the dollar replacement cost of any lost or damaged school issued equipment or uniforms.

Physical Form and Parent Consent Form

1. For a student to be allowed to try out for a team or practice with a team, he/she must have a current Sports Physical Form on file in the Athletic office
2. For a student to be allowed to participate on any team, he/she and their parent/guardian must sign the following forms: **Code of Ethics form, Parental Consent and Release Form for Sports Activities, and the Athletic Handbook Agreement**
3. There are other forms that may be required for participation on a team: **contact information form, player agreement form**, and other forms like these. These will be provided by the coach and/or athletic department.

Transportation

1. KCA will typically provide transportation to and from all athletic contests that are during the week. In the event that an athletic contest is on a Saturday, it is the parent's responsibility to provide transportation for their child.
2. Students may be released to their parents after an away contest with verbal or written consent to the coach. Students may be released to another adult only with verbal or written permission from their parents/guardians.
3. **Coaches are responsible to stay with student athletes returning from off campus events at night until all students have been picked up. Likewise, a coach must remain at an away event until all students have been picked up.**

PLEASE SIGN AND RETURN THE ATTACHED FORM FOR YOUR STUDENT PARTICIPATING IN ATHLETICS.



**PARENTAL CONSENT AND RELEASE FORM FOR KCA SPORTS TRIP
AND TRANSPORTATION**

KING'S CHRISTIAN ACADEMY - PARENTAL/GUARDIAN CONSENT FOR:

- **Field Trip Consent**
- **Acknowledgement of Personal Liability**
- **My Child to Ride with Private Drivers**

FIELD TRIP PERMISSION

My child, _____ (Date of Birth: _____), has permission to attend sports activities and events associated with the sport/sports they have enrolled to at King's Christian Academy. This includes games, trainings, practices, and special awards/trips. This release is valid for the duration of each sports season they sign up for. I understand that this activity will involve travel to and from King's Christian Academy.

BACKGROUND

My child, named above, has permission to be transported by KCA (King's Christian Academy) or PCOM (Parkway Church on the Mountain) designated staff/volunteers/arranged driver in a staff/volunteer or PCOM/KCA vehicle to and from the above agreed upon locations/events/activities.

TRANSPORTATION PERMISSIONS AND WAIVER

I understand that a teacher, an administrator, KCA staff member or volunteer, arranged driver, PCOM staff member or volunteer, arranged driver, or the parent of another student participating in the activity, may be used to transport students to and from the activity. The owner of the vehicle must carry bodily injury insurance. King's Christian Academy's insurance does not cover damages arising from, or related to, the operation of any private vehicle, failure to follow the directed driving route, or any personal negligence related to

this activity. Any damages/harm resulting from a parent/guardian/or other designated driver, arising from the operation of a motor vehicle in relation to the above listed activity, is hereby waived.

Please initial on the space to the left of the statement below to acknowledge your acceptance of the following permission if this section is not initialed, but the form is signed, this section will be approved by your signature.

_____ **I give permission for my child to ride in a vehicle driven by a teacher, an administrator, staff (PCOM/KCA), volunteer (PCOM/KCA), sponsor, or parent of another student to the activity.**

I also understand that I have the ability to refuse to sign this Form. In addition, that if I refuse to sign, my child will not be permitted to participate in the activity.

ACKNOWLEDGEMENT OF PERSONAL LIABILITY AND WAIVER

I also understand that participating this outing may expose my child to some risks, including COVID-related risks, and I assume any such risk that may arise there from. I accept full responsibility for all medical expenses for any injuries that might occur to my child by reason of his/her participation (including during travel).

By signing this form, however, I hereby release King's Christian Academy, its Board, its Board members, Parkway Church on the Mountain and its Board and Board members, administrators, teachers, employees, and volunteers ("released parties") from and against any and all claims, demands, actions, complaints, suits or other forms of liability that the child I am signing for may sustain (a) arising out of my child's failure to comply with local, state, and federal laws and KCA's policies, procedures, and the Code of Conduct; (b) arising out of any damage or injury caused by my child; or, (c) arising out of a parent/guardian/or other designated driver's operation of a motor vehicle in relation to this activity; or (d) arising out of my child's participation in any activity related to the sport/practice/transportation/etc. I also agree to indemnify and hold harmless the released parties from the released claims, including any and all related costs, attorney fees, liabilities, settlements, and/or judgments.

I confirm that I have carefully read this CONSENT AND RELEASE and agree to its terms knowingly and voluntarily. I also confirm that I am the parent or legal guardian of the child.

I have signed this CONSENT AND RELEASE this _____ day of _____, 20____. This consent and release has been read and is understood by me.

_____ Signature of Student's Parent or Legal Guardian _____ Date

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Code of Ethics – Athletics

Athletics is an integral part of the school's total educational program. All school activities, curricular and extra-curricular, in the classroom and on the playing field, must be congruent with the school's stated goals and objectives established for the intellectual, physical, social and moral development of its students. It is within this context that the following Code of Ethics is presented.

As an athlete, I understand that it is my responsibility to:

1. Place academic achievement in the highest priority.
2. Show respect to teammates, opponents, officials, and coaches.
3. Respect the integrity and judgment of game officials.
4. Exhibit fair play, sportsmanship, and proper conduct on and off the field.
5. Maintain a high level of safety awareness.
6. Refrain from the use of profanity, vulgarity, and other offensive language and gestures.
7. Adhere to the established rules and standards of the game to be played.
8. Respect all equipment and use it safely and appropriately.
9. Refrain from the use of alcohol, tobacco, illegal and non-prescriptive drugs, anabolic steroids or any substance to increase physical development or performance that is not approved by the United States Food and Drug Administration, Surgeon General of the United States or American Medical Association.
10. Know and follow all state, section and school athletic rules and regulations as they pertain to eligibility and sports participation.
11. **Win with character, lose with dignity.**

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KCA Athletic Handbook Agreement

Sign, detach, and return this page to the Athletic Director Prior to the first scheduled game

Code of Ethics – Athletics

Signature of Parent/Guardian _____ Date: _____

Signature of Student Athlete _____ Date: _____

Student Acknowledgement

I have **READ AND REVIEWED** the entire KCA Athletic Handbook prior to the season and agree to abide by its standards. I **AGREE** to support them in both spirit and practice for each athletic team that I will participate on this season. I agree that I will not approach the coach during the first 24 hours after a game in order to honor scripture and the coach’s personal time. I **AGREE** that I will attend any/all playoff games for their sport/sport(s).

Athlete _____

Date _____

Parent/Guardian Acknowledgement

I have **READ AND REVIEWED** the entire KCA Athletic Handbook and fully **SUPPORT** the enforcement of its rules and guidelines. I **AGREE** to support them in both spirit and practice for each athletic team that my son or daughter will participate on. I understand and agree that questions regarding playing time must be requested by my student and only during a scheduled meeting (not during practices). I agree that I will not approach the coach during the first 24 hours after a game in order to honor scripture and the coach’s personal time. I also acknowledge the sincerity of commitment in my son's/daughter's decision to participate and have discussed the contents of this handbook with him/her.

I **AGREE** that my child will attend any/all playoff games for their sport/sport(s).

I certify that my child is in good physical condition, is fit to participate in KCA sports, and suffers from no physical impairment that might be aggravated by said participation. Further, in the case of emergency, I authorize any necessary emergency treatment to be administered to my child.

Parent/Guardian _____

Date _____